

About the Regions

BBF's regional infrastructure has a presence in every corner of the state and in all communities. These 12 Regional Councils bring together early childhood stakeholders to identify gaps; share expertise and resources to break down silos; elevate regional and family voice; and implement strategies to respond to the needs of each and every child and family in their respective area.

Statewide, nearly 250 people bring their perspectives together on Regional Councils on a monthly basis. Early childhood stakeholders across regional tables include professionals in physical and mental health, social services, basic needs, early childhood education, PreK-12 education, families of children under 9, and community members invested in the well-being of young children.

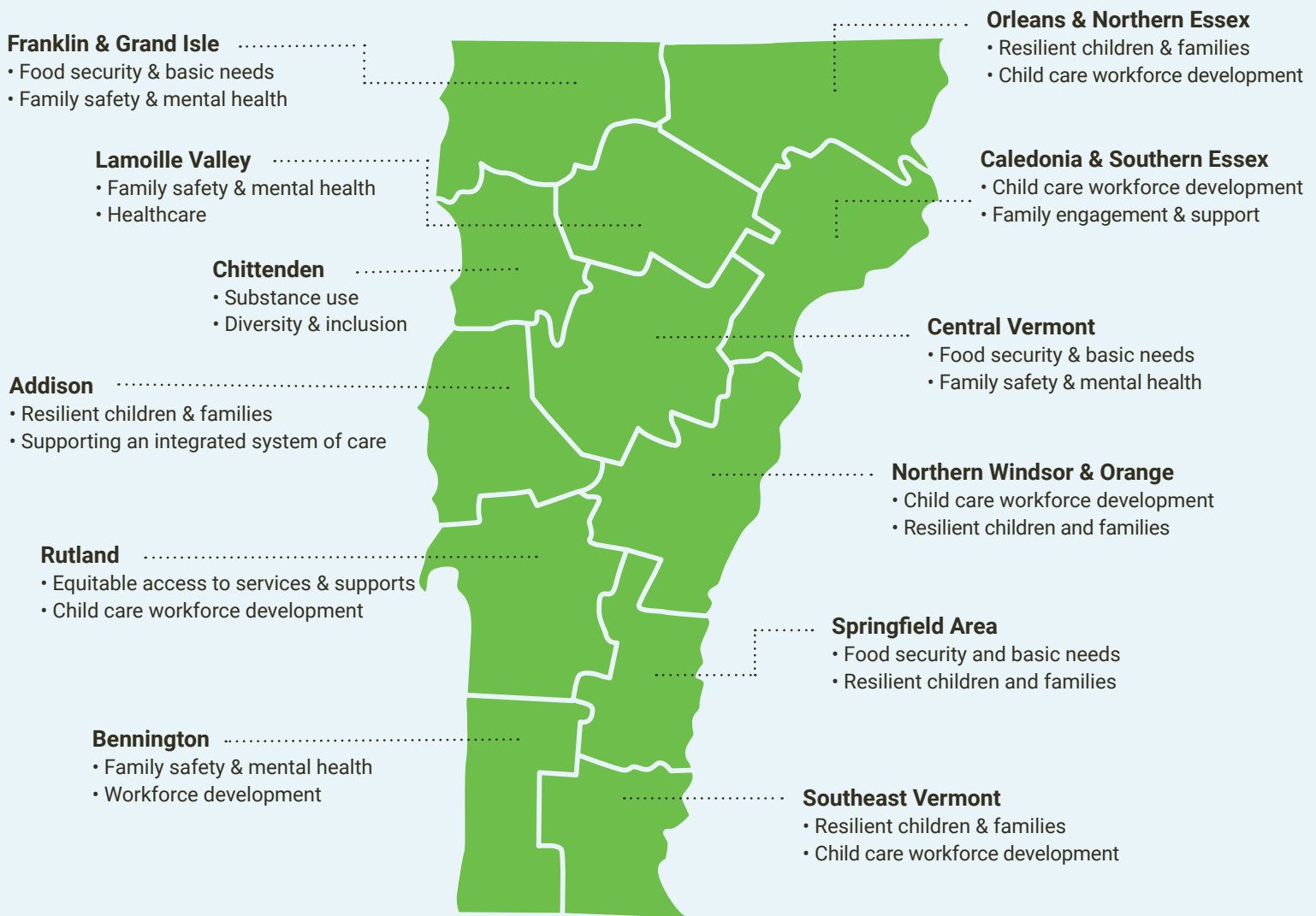
Regional councils serve as critical mechanisms to elevate regional innovations, successes, and barriers to state partners and to implement state policies and best practices at the regional level.



BBF REGIONAL PRIORITIES 2020

The following pages offer a snapshot of each region with a highlighted project and selected indicators of child and family well-being.

Each Regional Council has an action plan to guide decisions and activities. While each plan covers the different parts of the Early Childhood system, two priorities are identified to share across the state. The map below shows the strengths of the regional council infrastructure in allowing for local priority setting as well as the connections between regions across Vermont.

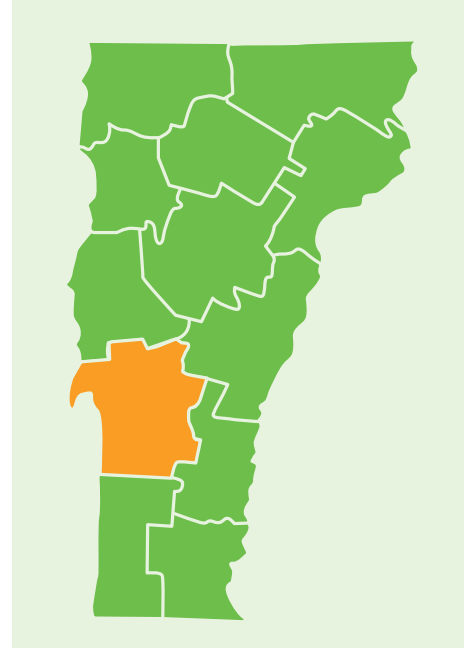


More information about each region including monthly council meetings and updates can be found at buildingbrightfutures.org/what-we-do/regional-councils/

Rutland

The Rutland Regional Council has focused on professional development and perinatal health. In 2020, the Council established a Professional Development Team to create a training schedule to best meet the needs of the region in line with **VECAP Goal 3: All Children and Families Have Access to High-Quality Opportunities That Meet Their Needs**. These needs evolved as a result of COVID-19, but the council continues to look for and offer support for Early Childhood Educators serving families with complex needs, including children experiencing social, emotional, and behavioral health issues and those with incarcerated family members.

In 2019, the Rutland region was awarded the Screening, Treatment, & Access for Mothers & Perinatal Partners (STAMPP) grant. Perinatal mood and anxiety disorders (PMAD) are the leading complications associated with pregnancy and childbirth. This grant brings a diverse group of stakeholders together to support mothers and families by expanding perinatal mental health services in Vermont through trainings, resource sharing, and support groups. To support the grant, the Council shares information with their larger networks and provides coordination and funding to fill gaps in regional implementation.



Current Status

CHILD POPULATION (2018)

4,948 children under 9

Decreased by 4% from (5,139 in 2013)

CHILDREN LIVING IN POVERTY (2018)

36.3% children under 6 (1,099)

Decreased by 27% from (49.6% - 1,549 in 2013)

CHILDREN IN OUT OF HOME CUSTODY (2019)

73 children under 9

Increased by 40% from (52 in 2014)

Educational Assessments

SUPERVISORY UNION / SCHOOL DISTRICT

Addison Rutland SU
 Bennington Rutland SU
 Greater Rutland County SU
 Mill River Unified Union SD
 Rutland City SD
 Rutland Northeast SU
 Two Rivers SU
 Windsor Central SU

KINDERGARTEN READINESS (FALL 2019)

84.2%
88.9%
83.3%
78.2%
68.5%
76.3%
91.7%
90.2%

3RD GRD READING PROFICIENCY (SPRING 2019)

43.8%
55.3%
47.4%
41.0%
37.7%
44.0%
61.4%
66.6%