

About the Regions

BBF's regional infrastructure has a presence in every corner of the state and in all communities. These 12 Regional Councils bring together early childhood stakeholders to identify gaps; share expertise and resources to break down silos; elevate regional and family voice; and implement strategies to respond to the needs of each and every child and family in their respective area.

Statewide, nearly 250 people bring their perspectives together on Regional Councils on a monthly basis. Early childhood stakeholders across regional tables include professionals in physical and mental health, social services, basic needs, early childhood education, PreK-12 education, families of children under 9, and community members invested in the well-being of young children.

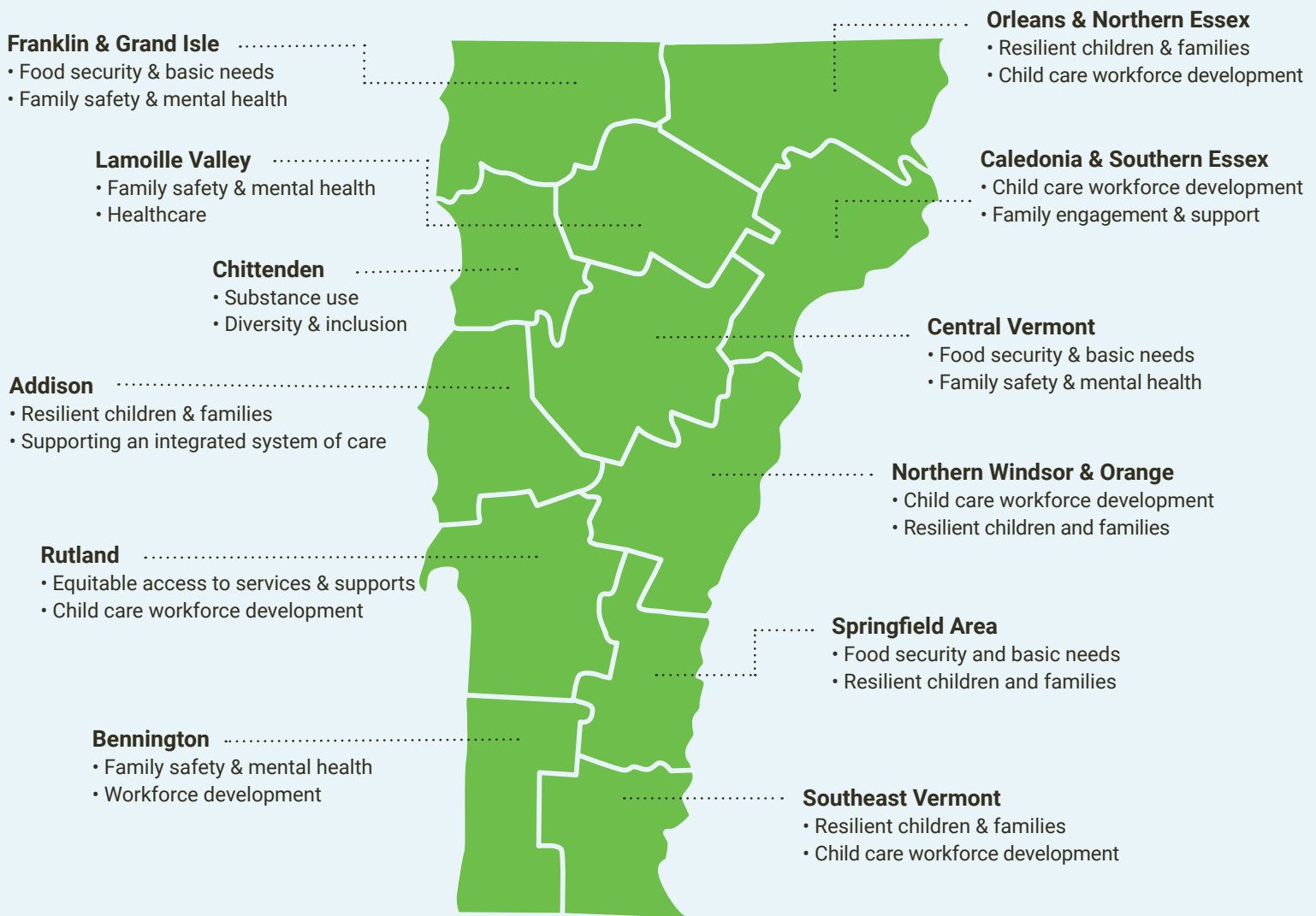
Regional councils serve as critical mechanisms to elevate regional innovations, successes, and barriers to state partners and to implement state policies and best practices at the regional level.



BBF REGIONAL PRIORITIES 2020

The following pages offer a snapshot of each region with a highlighted project and selected indicators of child and family well-being.

Each Regional Council has an action plan to guide decisions and activities. While each plan covers the different parts of the Early Childhood system, two priorities are identified to share across the state. The map below shows the strengths of the regional council infrastructure in allowing for local priority setting as well as the connections between regions across Vermont.

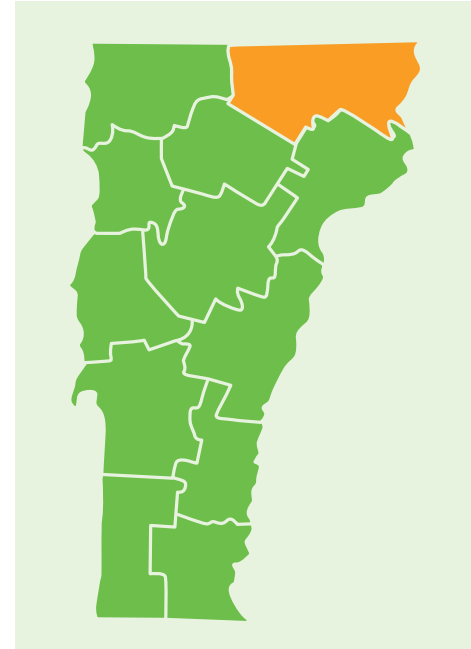


More information about each region including monthly council meetings and updates can be found at buildingbrightfutures.org/what-we-do/regional-councils/

Orleans & Northern Essex

The Orleans and Northern Essex Regional Council is continuing their priorities of preventing adverse childhood experiences and strengthening resilience, and supporting the well-being of the early childhood workforce. The Council is sponsoring workshops that address stress, resilience, and how to re-envision well-being for both children and early childhood educators during the COVID-19 pandemic. The Council's Early Multi-Tiered Systems of Support (Early MTSS) committee is actively engaged in the implementation of the Early MTSS-123 Project, a pilot project led by the University of Vermont designed to support regional leadership teams, building local capacity, and developing a statewide plan for scaling-up and sustaining implementation of the Pyramid Model and Strengthening Families in line with **VECAP Goal 3: All Children and Families Have Access to High-Quality Opportunities That Meet Their Needs.**

Learn more about the pilot project at bit.ly/EarlyMTSS123.



Current Status

CHILD POPULATION (2018)

2,522 children under 9

Decreased by 3% from (2,591 in 2013)

CHILDREN LIVING IN POVERTY (2018)

46.7% children under 6 (739)

Decreased by 23% from (44.0% - 872 in 2013)

CHILDREN IN OUT OF HOME CUSTODY (2019)

50 children under 9

Increased by 257% from (14 in 2014)

Educational Assessments

SUPERVISORY UNION / SCHOOL DISTRICT

Essex North SU
 North Country SU
 Orleans Central SU

KINDERGARTEN READINESS (FALL 2019)

100%
79.2%
74.6%

3RD GRD READING PROFICIENCY (SPRING 2019)

Not available
35.1%
48.2%



Thank you so very much for your time, creativity, engagement, expertise and energy in crafting and delivering a wonderful, engaging & helpful presentation for providers, early educators & caregivers in our Northeast Kingdom! You have been **WONDERFUL** with sharing yourself to our community through BBF.