

About the Regions

BBF's regional infrastructure has a presence in every corner of the state and in all communities. These 12 Regional Councils bring together early childhood stakeholders to identify gaps; share expertise and resources to break down silos; elevate regional and family voice; and implement strategies to respond to the needs of each and every child and family in their respective area.

Statewide, nearly 250 people bring their perspectives together on Regional Councils on a monthly basis. Early childhood stakeholders across regional tables include professionals in physical and mental health, social services, basic needs, early childhood education, PreK-12 education, families of children under 9, and community members invested in the well-being of young children.

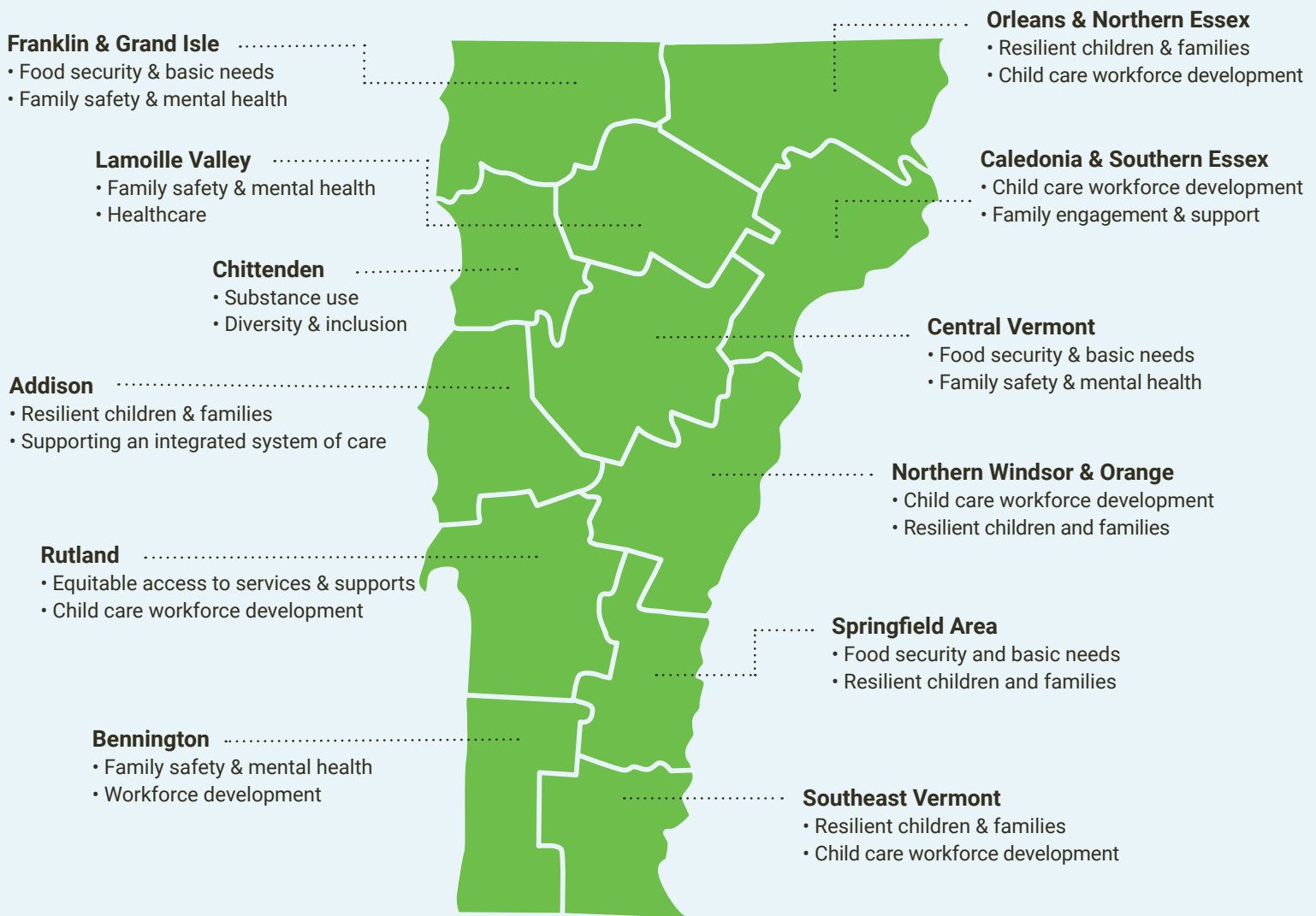
Regional councils serve as critical mechanisms to elevate regional innovations, successes, and barriers to state partners and to implement state policies and best practices at the regional level.



BBF REGIONAL PRIORITIES 2020

The following pages offer a snapshot of each region with a highlighted project and selected indicators of child and family well-being.

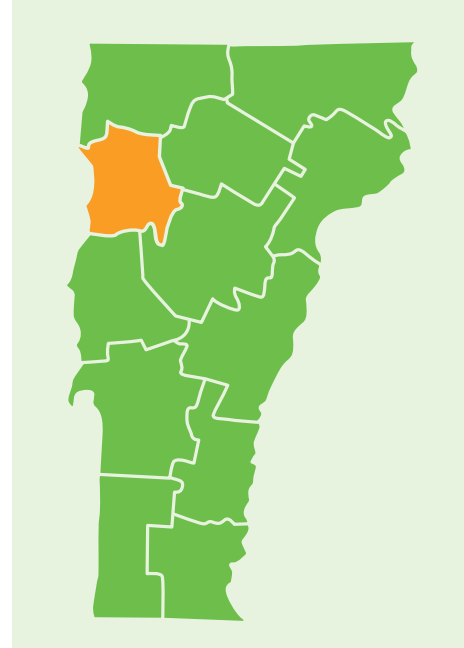
Each Regional Council has an action plan to guide decisions and activities. While each plan covers the different parts of the Early Childhood system, two priorities are identified to share across the state. The map below shows the strengths of the regional council infrastructure in allowing for local priority setting as well as the connections between regions across Vermont.



More information about each region including monthly council meetings and updates can be found at buildingbrightfutures.org/what-we-do/regional-councils/

Chittenden

The Chittenden Regional Council provides opportunities for early childhood professionals, cross sector community partners, and families to engage in rich discussions, trainings, and projects in service of the community. Through mutually reinforcing activities, the Council has committed to focusing on equity, diversity, and inclusion practices by using an equity lens to drive all of the regional work. **The SUD - Making the Systems Work for Families Project** is a result of the Council coming together and recognizing the need for increased coordination of services for young children and families impacted by Substance Use Disorder (SUD). These efforts make use of the neutral Council table to take a deeper dive into regional issues, map out the current delivery systems, and develop strategies, across sectors, to improve upon existing systems. These regional priorities are aligned with the **VECAP Goal 3: All Children and Families Have Access to High-Quality Opportunities That Meet Their Needs.**



Current Status

CHILD POPULATION (2018)

13,842 children under 9

Decreased by 3% from (14,215 in 2013)

CHILDREN LIVING IN POVERTY (2018)

28.2% children under 6 (2,617)

Consistent with 28.2% from (2,658 in 2013)

CHILDREN IN OUT OF HOME CUSTODY (2019)

88 children under 9

Increased by 16% from (76 in 2014)

Educational Assessments

SUPERVISORY UNION / SCHOOL DISTRICT

Burlington SD
 Champlain Valley SD
 Chittenden East SU
 Colchester SD
 Essex Westford SD
 Milton SD
 South Burlington SD
 Winooksi SD

KINDERGARTEN READINESS (FALL 2019)

76.9%
93.9%
95.7%
89.2%
86.3%
92.5%
83.2%
75.8%

3RD GRD READING PROFICIENCY (SPRING 2019)

47.5%
55.8%
66.4%
55.5%
62.8%
45.3%
56.9%
16.3%