

About the Regions

BBF's regional infrastructure has a presence in every corner of the state and in all communities. These 12 Regional Councils bring together early childhood stakeholders to identify gaps; share expertise and resources to break down silos; elevate regional and family voice; and implement strategies to respond to the needs of each and every child and family in their respective area.

Statewide, nearly 250 people bring their perspectives together on Regional Councils on a monthly basis. Early childhood stakeholders across regional tables include professionals in physical and mental health, social services, basic needs, early childhood education, PreK-12 education, families of children under 9, and community members invested in the well-being of young children.

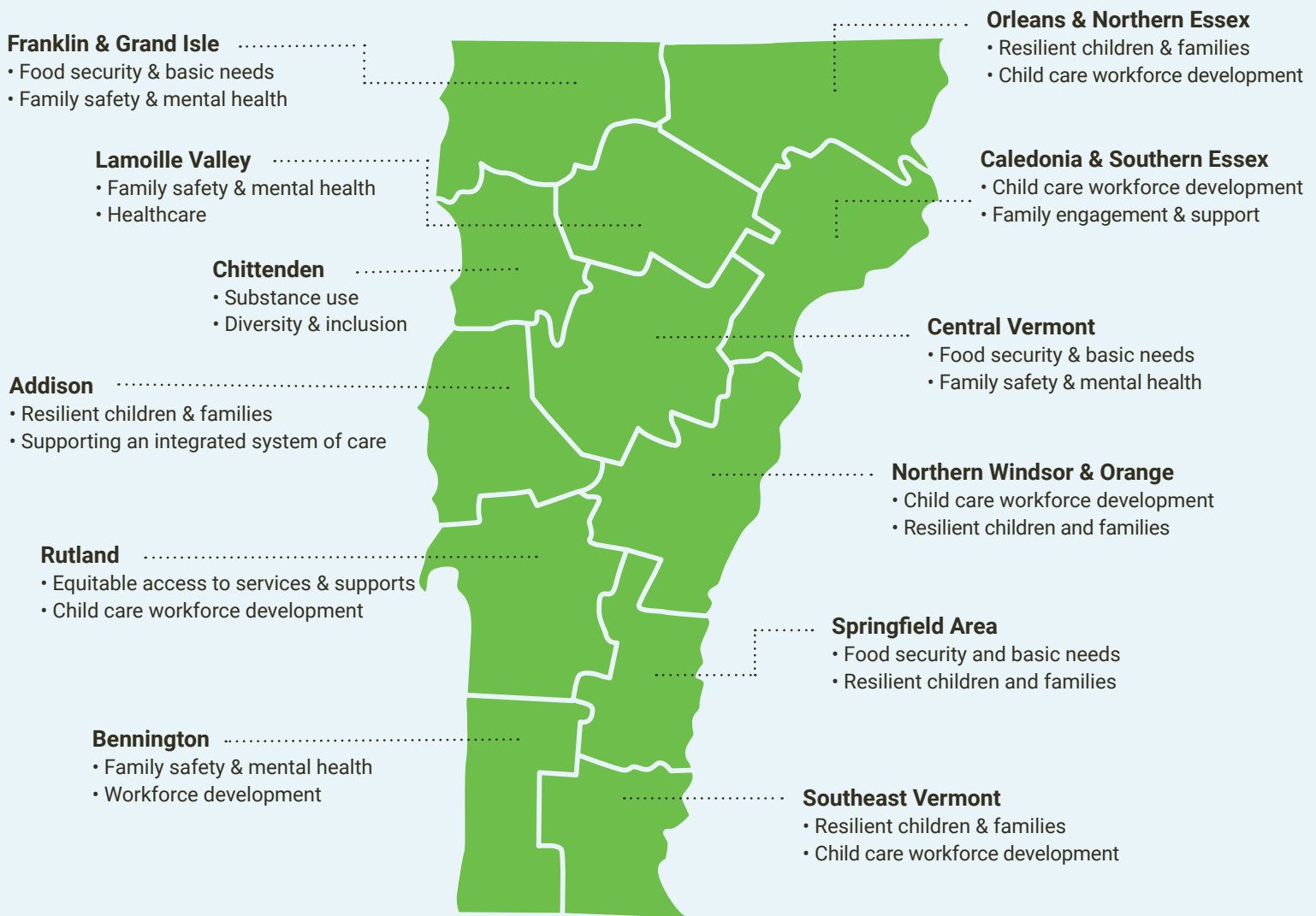
Regional councils serve as critical mechanisms to elevate regional innovations, successes, and barriers to state partners and to implement state policies and best practices at the regional level.



BBF REGIONAL PRIORITIES 2020

The following pages offer a snapshot of each region with a highlighted project and selected indicators of child and family well-being.

Each Regional Council has an action plan to guide decisions and activities. While each plan covers the different parts of the Early Childhood system, two priorities are identified to share across the state. The map below shows the strengths of the regional council infrastructure in allowing for local priority setting as well as the connections between regions across Vermont.



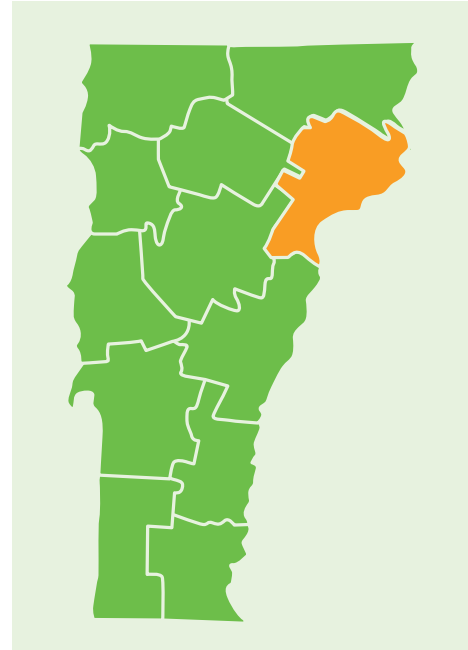
More information about each region including monthly council meetings and updates can be found at buildingbrightfutures.org/what-we-do/regional-councils/

Caledonia & Southern Essex

The Caledonia and Southern Essex Regional Council continues to provide professional development (PD) opportunities to support the early care and education and PreK-3 workforce in the region in line with **VECAP Goal 3: All Children and Families Have Access to High-Quality Opportunities That Meet Their Needs**. In March, due to the COVID-19 pandemic, the PD Committee quickly shifted from planning in person workshops and a mini-conference to virtual training. Partners, including the Early Childhood Network, CCV and Northern Lights, Kingdom Child Care Connection, and April's Teaching Tree have been key in identifying workshop topics and needs of local early care and education and PreK-3 teachers.

"I loved this class! The first time I have ever taken anything like it. I liked the strategic planning suggestions and the actual photos and ideas from other childcares. It brought the visions to life. This class gave me a framework to start from and ideas that I am excited to bring to fruition."

- A participant in the "Growing Outdoor Classrooms" workshop



Current Status

CHILD POPULATION (2018)

2,986 children under 9

Decreased by 8% from (3,231 in 2013)

CHILDREN LIVING IN POVERTY (2018)

47.2% children under 6 (907)

Decreased by 9% from (52.0% - 1,034 in 2013)

CHILDREN IN OUT OF HOME CUSTODY (2019)

27 children under 9

Decreased by 25% from (36 in 2014)

Educational Assessments

SUPERVISORY UNION / SCHOOL DISTRICT

Caledonia Central SU
 Kingdom East
 Orange East SU
 St Johnsbury SD

KINDERGARTEN READINESS (FALL 2019)

79.7%
75.9%
63.6%
88.9%

3RD GRD READING PROFICIENCY (SPRING 2019)

62.1%
43.8%
42.6%
25.3%



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